RC EDUCATION

AN RC EDUCATOR'S CHECKLIST: A GUIDE TO USING THE RC SCHOOL GRADUATE PROFILE

Plan and do everything aligned to our mission of forming Christian leaders!

As an RC Educator, I lead all my students to become Christian leaders, who:



- [ ] think with logic and work with order
- [ ] think for themselves, ask insightful questions, and find meaningful answers



- [ ] speak and write clearly, using suitable media
- [ ] enjoy art, music, literature



- [ ] take responsibility for their actions
- [ ] rise from failures and perseveres through difficulties



- [ ] establish healthy relationships and genuine friendships
- [ ] develop interpersonal skills



- [ ] value and take care of physical health
- [ ] value and take care of emotional health
- [ ] value and take care of spiritual health



- [ ] exercise human virtues, such as humility, magnanimity, sincerity, courage
- [ ] exercise the four cardinal virtues: prudence, justice, fortitude, and temperance



- [ ] use Scripture and the Magisterium of the Church as guide for a well-formed conscience
- [ ] deepen personal relationship with Jesus Christ through prayer, a life of grace, and the sacraments



- [ ] identify the needs of their neighbors
- [ ] live out the spiritual and corporal works of mercy
- [ ] implement projects that help better the world

Read the full text of the RC School Graduate Profile at the back of this card.

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RC SCHOOL GRADUATE PROFILE

Students who graduate from a Regnum Christi school are integrally formed, understand that they are called to be **Christian leaders**, and are ready for higher education. Equipped with excellent academic preparation and their faith in Jesus Christ, **they set out to invest their God-given talents to better this world**.



They are personally **driven to a lifelong search for truth, goodness, beauty, and wisdom**. They seek to maximize their intellectual gifts, **thinking with logic and working with order**. Appreciative of both the heritage of our past and the advances of our present, they are capable of introspection, **thinking for themselves, asking insightful questions, and finding meaningful answers**.



They have developed a **coherent view of the world, humanity and God that integrates faith and reason**. Excellent communicators, they can **speak and write clearly**, conveying a message or emotion through suitable media. Open to aesthetics and creativity, they can **enjoy the great works of humanity**—**art, music, literature**—and are poised to make their own contribution to the world.



They are **mature**, in accord with their age, manifested in **taking responsibility for their actions**, emotional stability, and readiness to serve others. They **rise from failures and persevere through difficulties**, recognizing that success does not mean to never have setbacks, but to overcome them with determination, faith, family and friends.



They **establish healthy relationships and genuine friendships**. They have developed **interpersonal skills** such as trust, communication, mutual respect, and appreciation of other's gifts that facilitate teamwork and building of community.



They understand that it is through their body – a **temple of the Holy Spirit** – that they express themselves and enter into relationship with others. They value and responsibly take care of their **physical, emotional and spiritual health**.



They use their **freedom responsibly**, have an **upright conscience** and **discern the events of life and people** in order to make wise decisions. They forge their character through the **exercise of human virtues** such as humility, magnanimity, sincerity, courage, and the **four cardinal virtues**: prudence, justice, fortitude, and temperance.



They **listen to God's voice in a well-formed conscience guided by Scripture and the Magisterium of the Church**. They have a personal relationship with Jesus Christ that is deepening through **prayer, a life of grace, and the sacraments**. They defend this friendship, seek to follow God's plan for their life, love the Church and consider Mary as their mother.



They desire to **communicate Christ's love to others**. They strive to **identify the needs of their neighbors**, live out the **spiritual and corporal works of mercy**, and **implement projects** to help build Christ's Kingdom, impact culture and better their world.